

Seattle Vocational Institute

Medical Assistant Program

Student Handbook

2017

Seattle Vocational Institute Medical Assistant Program

Dear Student,

Welcome to Seattle Vocational Institute and the Medical Assistant Program. Medical Assisting is a dynamic, challenging and rewarding profession. As stated by the American Association of Medical Assistants, we are at the “Heart of Health Care”.

This handbook will familiarize you with the Medical Assistant program. The information will answer your questions, direct you to the resources that are available to you on our campus, and outline your responsibilities as a student. Please read the handbook in its entirety, retain it for future reference and submit all required forms as soon as possible.

Our program will provide you with learning experiences, which allow applications of scientific concepts and principles, as well as technical and professional skills required to perform effectively and competently in the healthcare industry.

We are excited that you have chosen Seattle Vocational Institute and wish you much success in your studies and as a future practitioner of Medical Assisting.

Sincerely,

Richard St. Clare

Richard St. Clare, RMA, CAHI, BSHHS, MBA

Allied Health Medical Programs Director

To: Medical Assistant Students

Re: Deadline for Submission of Paperwork

It is imperative that the following documents from the Medical Assistant Handbook be turned in to the Allied Health Program Directors Office by **the beginning of the 2nd quarter**. If they are not received by this date, you will be unable to participate in clinical courses. No exceptions. These documents are as listed:

1. **Immunization Form** filled out COMPLETELY and SIGNED by your provider/physician; including ALL immunizations. The only exception is that you must have at least the first in the Hepatitis B vaccine series or sign and submit a waiver (see MA forms) before going to practicum.
2. **Two-step TB testing** completed within the last year, if there's a positive result a chest x-ray must confirm that you do not have active tuberculosis. Your chest x-ray report will be placed in your file. If your chest x-ray has signs of active disease your participation in classes and/or practicum cannot occur until after you have taken anti-tuberculin medications for one month.
2. **Verification of MEDICAL INSURANCE WHILE YOU ARE A STUDENT** and that **you are responsible** for its cost and medical expenses (see MA forms.)
3. **Washington State (WATCH) Background check** (see Crystal Baker)
4. **Physical Examination** form completed by your provider/physician with documentation (see MA forms.)
5. **Verification** that you have READ THIS HANDBOOK COMPLETELY and understand the requirements of the Medical Assistant Program, the form is included in this handbook.
6. **Consent for Participation in Clinical Activities** (see MA forms.)
7. **Pregnancy Statement of Understanding** (see MA forms.)

Philosophy

We, the faculty of the Allied Health Medical Programs at Seattle Vocational Institute believe our curricula should fulfill the needs of our changing society and be responsive to advisory committees, community surveys, local and national trends, and recommendations of the Medical Assistant Education Review Board, (MAERB).

We believe the programs should maintain a vocational/technical emphasis in the course offerings and in the opportunity for practicum in an outpatient/ambulatory care clinical setting. We believe admission to the program should be open to all who demonstrate a sincere desire to enter the health care field or upgrade their skills and meet the requirements established by faculty, accreditation standards and State of Washington guidelines regardless of race, color, religion, national origin, gender, sexual orientation, age, or marital status.

We believe faculty should respond to individual differences of students in planning and implementing curriculum, and that instruction should be conducted wherever possible in a broad mix of lecture, tutorial, and laboratory experiences.

We believe that education should occur in a collaborative atmosphere where students and faculty assume responsibility for learning.

We believe that the program should provide a climate conducive to learning, stimulate creative and productive participation and foster positive attitudes and behaviors.

We believe the program should provide students with learning experiences, that includes applications of scientific concepts and principles, technical skills and attitudes needed to perform effectively in the medical field.

We believe graduates of our programs should be prepared to function effectively as important members of a health care team.

We believe the program should fully qualify those completing it to successfully pass:

A Medical Assistant National Examination.

Major Goals

Upon completion of the programs the student should be able to:

1. Perform the Entry Level Competencies for his/her program of study.
2. Use resources effectively in continuing one's own self-development.
3. Accept responsibility for his/her own actions.
4. Integrate the work habits emphasized in the program into the student's own practice.

Program Policy

All students are subject to the Academic Standards of the Seattle College District and Seattle Vocational Institute and are expected to adhere to these policies except where variations in policies exist due to the specific requirements of the Medical Assistant program.

1. **Grading Policies:**

- a. Successful completion of each course is required for the completion of the program. Grade expectations are outlined in every course syllabus and may vary depending on the course.

Competency Completion

The following table lists eleven groups of Psychomotor and Affective competencies that will be required for program completion. All competencies must be completed for the student to be eligible to receive a passing grade.

100% of all competencies must be successfully completed prior to the end of the corresponding course. Students who do not complete 100% of all competencies will receive a failing grade in that course and are not eligible for advancement or the practicum portion of the Medical Assistant program until all courses are successfully completed.

(The list of competencies provided in this handbook may not be inclusive and are subject to change upon request of faculty and/or the Medical Assistant Education Review Board)

I. Anatomy & Physiology

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| 1. Obtain vital signs |
| 2. Perform Venipuncture |
| 3. Perform capillary puncture |
| 4. Perform pulmonary function testing |
| 5. Perform electrocardiography |
| 6. Perform patient screening using established protocols |
| 7. Select proper sites for administering parenteral medication |
| 8. Administer oral medications |
| 9. Administer parenteral (excluding IV) medications |
| 10. Assist physician with patient care |
| 11. Perform quality control measures |
| 12. Perform CLIA-Waived hematology testing |
| 13. Perform CLIA-Waived chemistry testing |
| 14. Perform CLIA-Waived urinalysis |
| 15. Perform CLIA-Waived immunology testing |
| 16. Screen test results |
| 17. Apply critical thinking skills in performing patient assessment and care |
| 18. Use language/verbal skills that enable patients' understanding |
| 19. Demonstrate respect for diversity in approaching patients and families |

II. Applied Mathematics

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| 1. Prepare proper dosages of medication for administration |
| 2. Maintain laboratory test results using flow sheets |
| 3. Maintain growth charts |
| 4. Verify ordered doses/dosages prior to administration |
| 5. Distinguish between normal and abnormal test results |

III. Applied Microbiology/Infection Control

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| 1. Participate in training on Standard Precautions |
| 2. Practice Standard Precautions |
| 3. Select appropriate barrier/personal protective equipment (PPE) for potentially infectious situations |
| 4. Perform hand washing |
| 5. Prepare items for autoclaving |
| 6. Perform sterilization procedures |
| 7. Obtain specimens for microbiological testing |
| 8. Perform CLIA waived microbiology testing |
| 9. Display sensitivity to patient rights and feelings in collecting specimens |
| 10. Explain the rationale for performance of a procedure to the patient |
| 11. Show awareness of patients' concerns regarding their perceptions related to procedure performed |

IV. Concepts of Effective Communication

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| 1. Use reflection, restatement and clarification techniques to obtain a patient history |
| 2. Report relevant information to others succinctly and accurately |
| 3. Use medical terminology, pronouncing medical terms correctly, to communicate information, patient history, data and observations |
| 4. Explain general office policies |
| 5. Instruct patients according to their needs to promote health maintenance and disease prevention |
| 6. Prepare a patient for procedures and/or treatments |
| 7. Demonstrate telephone techniques |
| 8. Document patient care |
| 9. Document patient education |
| 10. Compose professional/business letters |
| 11. Respond to nonverbal communication |
| 12. Develop and maintain a current list of community resources related to patients' healthcare needs |
| 13. Advocate on behalf of patients |
| 14. Demonstrate empathy in communicating with patients, family and staff |
| 15. Apply active listening skills |
| 16. Use appropriate body language and other nonverbal skills in communicating with patients, family and staff |
| 17. Demonstrate awareness of the territorial boundaries of the person with whom communicating |
| 18. Demonstrate sensitivity appropriate to the message being delivered |
| 19. Demonstrate awareness of how an individual's personal appearance affects anticipated responses |
| 20. Demonstrate recognition of the patient's level of understanding in communications |
| 21. Analyze communications in providing appropriate responses/ feedback |
| 22. Recognize and protect personal boundaries in communicating with others |
| 23. Demonstrate respect for individual diversity, incorporating awareness of one's own biases in areas including gender, race, religion, age and economic status |

V. Administrative Functions

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| 1. Manage appointment schedule, using established priorities |
| 2. Schedule patient admissions and/or procedures |
| 3. Organize a patient's medical record |
| 4. File medical records |
| 5. Execute data management using electronic healthcare records such as the EMR |
| 6. Use office hardware and software to maintain office systems |
| 7. Use internet to access information related to the medical office |
| 8. Maintain organization by filing |
| 9. Perform routine maintenance of office equipment with documentation |
| 10. Perform an office inventory |
| 11. Consider staff needs and limitations in establishment of a filing system |
| 12. Implement time management principles to maintain effective office function |

VI. Basic Practice Finances cont.

1. Prepare a bank deposit
2. Perform accounts receivable procedures, including:
a. Post entries on a day sheet
b. Perform billing procedures
c. Perform collection procedures
d. Post adjustments
e. Process a credit balance
f. Process refunds
g. Post non-sufficient fund (NSF) checks
h. Post collection agency payments
3. Utilize computerized office billing systems
4. Demonstrate sensitivity and professionalism in handling accounts receivable activities with clients

VII. Managed Care/Insurance

1. Apply both managed care policies and procedures
2. Apply third party guidelines
3. Complete insurance claim forms
4. Obtain precertification, including documentation
5. Obtain preauthorization, including documentation
6. Verify eligibility for managed care services
7. Demonstrate assertive communication with managed care and/or insurance providers
8. Demonstrate sensitivity in communicating with both providers and patients
9. Communicate in language the patient can understand regarding managed care and insurance plans

VIII. Procedural and Diagnostic Coding

1. Perform procedural coding
2. Perform diagnostic coding
3. Work with physician to achieve the maximum reimbursement

IX. Legal Implications

1. Respond to issues of confidentiality
2. Perform within scope of practice
3. Apply HIPAA rules in regard to privacy/release of information
4. Practice within the standard of care for a medical assistant
5. Incorporate the Patient's Bill of Rights into personal practice and medical office policies and procedures
6. Complete an incident report
7. Document accurately in the patient record
8. Apply local, state & federal health care legislation and regulation appropriate to the MA practice setting
9. Demonstrate sensitivity to patient rights
10. Demonstrate awareness of the consequences of not working within the legal scope of practice

11. Recognize the importance of local, state and federal legislation and regulations in the practice setting

X. Ethical Considerations

1. Report illegal and/or unsafe activities and behaviors that affect health, safety and welfare of others to proper authorities
2. Develop a plan for separation of personal and professional ethics
3. Apply ethical behaviors, including honesty/integrity in performance of medical assisting practice
4. Examine the impact personal ethics and morals may have on the individual's practice
5. Demonstrate awareness of diversity in providing patient care

X. Protective Practices

1. Comply with safety signs, symbols and labels
2. Evaluate the work environment to identify safe vs. unsafe working conditions
3. Develop a personal (patient and employee) safety plan
4. Develop an environmental safety plan
5. Demonstrate proper use of the following equipment:
 - a. Eyewash
 - b. Fire extinguishers
 - c. Sharps disposal containers
6. Participate in a mock environmental exposure event with documentation of steps taken
7. Explain an evacuation plan for a physician's office
8. Demonstrate methods of fire prevention in the healthcare setting
9. Maintain provider/professional level CPR certification
10. Perform first aid procedures
11. Use proper body mechanics
12. Maintain a current list of community resources for emergency preparedness
13. Recognize the effects of stress on all persons involved in emergency situations
14. Demonstrate self-awareness in responding to emergency situations

2. Attendance:

- a. It is expected that students arrive on time.
- b. Participation is critical in the Medical Assistant Program and is included in calculating your grade. If absences occur, it is the student's responsibility to contact the instructor and a peer for the missed contents, handouts, announcements and instructions that were given in class.
- c. Instructors are available for individual assistance and counseling. Please make an appointment with the instructor in advance. Do not utilize class time to discuss individual problems.

3. Dress Code:

General Principles – All students attending the Seattle Vocational Institute Medical Assistant Training Program are subject to the following dress-code standards. It is important to remember that wearing the distinctive uniform identifies you as a student attending professional training programs at Seattle Vocational Institute.

a. **Uniforms** will be sandstone (Khaki) scrub tops and navy blue pants and comfortable professional shoes. A navy blue shirt may be worn under your uniform top if needed for warmth.

A name tag will be worn on the front of the scrubs near the left shoulder in the upper area of the chest.

A skirt may be substituted for uniform pants. All skirts and pants cannot drag on (touch) the floor during normal activities of a medical assistant.

Undergarments must be worn and may not be visible under the uniform.

Shoes will have closed toe and heel with a heel height less than 2 inches and non-skid soles. Crocs present particular hazards and therefore are not permitted.

Casual business attire or the required uniform will be worn to class beginning quarter one. The uniform is required for all class/clinical activities at the beginning of (first day of) quarter two.

Visible jewelry will be limited to one ring per hand and piercings will be limited to one set of post earrings. No tattoos can be showing.

Professional grooming and hygiene is expected. Most facilities are fragrance free zones. No perfume or cologne use, please. Daily showers, oral hygiene and use of deodorant is expected. Hair is to be off the collar and tied back off of your face. Facial hair is to be well groomed. Nails will be short, with clear polish and well manicured. Nails cannot be more than 1/16 of an inch in length.

The medical field is a conservative profession. Noncompliance of these guidelines will result in being sent home from clinical classes and/or externship/practicum and missed time in clinical practice will result in an adverse effect on your grade.

By the start of the 2nd quarter all Medical Assistant students must have:

- Uniform scrubs in required colors
- Stethoscope
- Watch with sweep second hand.
- Name tag with three lines. 1. First and last name. 2. Student Medical Assistant. 3. Seattle Vocational Institute
- Comfortable shoes with nonskid soles
- Pen for documentation

Scrubs can be purchased from Scrubs & Beyond, (previously Life Uniforms). They will be able to provide you with the correct color. Scrubs & Beyond is located in Northgate Mall, Tukwila and Lynnwood. If you choose to purchase scrubs online a very reliable source is www.a1scrubs.com Landau is a quality brand.

- b. **Nursing Lab Room and Lab Procedures** – Uniforms are required and students are expected to appear ready to work in the classroom every day. Avoid gaping sleeves or unsecured long hair. Do not wear expensive garments, accidents with lab materials may stain clothing permanently.
- c. **Name tag** –Seattle Vocational Institute student identification badges must be worn and visible at all times, a pin style fastener is recommended. No lanyards or ties around the neck.
- d. **Clinical Site** – Uniforms will be worn at all times at all Practicum/Externship sites, as well as conforming to the dress code described above. If a practicum site makes a special dress code request the Practicum Coordinator must be notified.

4. **Expectations and Requirements**

a. **MEDICAL ASSISTANT PROGRAM CLASSROOM COMMUNICATION PROTOCOLS**

- To speak in class after I have raised my hand and have been recognized by the instructor to speak. I will not speak out of turn.
 - To respect the rights of others to speak without interruption by not interrupting when another student or the instructor is speaking.
 - To respect the need and rights of the instructor to control class discussion by not talking when requested not to do so by the instructor.
 - To respect the need for cooperation among the Seattle Vocational Institute students and staff by refraining from instigating arguments with staff, students or the instructors at Seattle Vocational Institute.
 - To discuss issues with the instructor that I may disagree with in the privacy of the instructor's office.
 - To agree to put into writing my opinion about issues that cannot be resolved in private conversation with the instructor so that the issue may be mediated by a third party such as a Seattle Vocational Institute counselor.
 - To work towards encouraging general student-staff cooperation by NOT encouraging other students to disagree with the instructors in class.
 - Non-standard language is unacceptable in the classroom, and is not usually accepted in any business work site or professional setting. Please try to keep in mind how you are presenting yourselves to others around you.
 - Foul language and expletives are offensive and have no place in professional behavior. Good manners are the language of all human behavior, and represent respect, and fair play.
- b. We can save class time, create a good learning environment and avoid potential problems if we provide some basic guidelines for appropriate class/lab/clinical behavior.
 - c. Attend and participate in all classes. If an emergency arises, notify your instructor if possible so that she/he can provide information about assignments.
 - d. Purchase textbooks and other instructional materials assigned **immediately**. Books may be purchased at the Seattle Central College bookstore at 1710 Broadway.

- e. Read in preparation for class and submit assignments in the form specified when they are due, this is an expectation for all classes. Organize course materials. Date class notes and handouts.
- f. Be sure that work you submit in class is your own. Plagiarism is a violation of the student conduct code at Seattle Vocational Institute. When an instructor discovers that work is plagiarized, he or she will reject your work and appropriate disciplinary action will be taken.
- g. See your instructor when you have questions or concerns about the class or your performance. When you meet with your instructor, take your work with you so that you can refer directly to tests, assignments or papers.
- h. Observe simple courtesy toward your instructor and classmates. Arrive on time. Let your instructor know at the beginning of the class period if you must leave a few minutes early and make your exit quietly.
- i. No food or drink at all in classrooms or in the practice laboratories per OSHA requirements. Children are not allowed in any MA classes and any adult visitor must be approved by the instructor.
- j. Provide services as assigned by the instructor regardless of race, beliefs, creed, gender, country or origin, sexual orientation, personal preference or diagnosis.

Professionalism

The manner of speaking, communicating and carrying yourself says much about your professional image, it is important to carry yourself with pride and assurance. Your co-workers, fellow students and the general public will make judgments not only based on your physical appearance but also on the way you communicate.

Elements of Professional Behavior

Project a positive attitude

- Anticipate and respond to the needs of others
- Display a sincere interest in providing appropriate information and care
- Enforce positive perceptions and overcome negative perceptions
- Act as a role model for holistic health and display a professional image

Perform within ethical boundaries

- Apply ethical standards in the workplace
- Respect patient rights
- Recognize practices, which involve bioethical issues

Practice within your scope of practice, training and personal capabilities

- Determine personal capabilities and performance limitations
- Recognize and function within personal limitations: request supervision when necessary

Maintain confidentiality

- Maintain confidentiality of verbal, written and computer information
- Comply with HIPAA laws
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Work as a team member

- Display awareness of your responsibilities as well as the responsibilities of team members
- Interact with others in a supportive manner
- Practice the techniques of successful group dynamics and team building

Conduct oneself in a courteous and diplomatic manner

- Interact with others in a polite, professional manner
- Abide by geographic and cultural customs of courtesy
- Utilize appropriate communication techniques, including non-aggressive language and active listening

Adapt to change

- Assess the type of conflict that is occurring
- Address the issues and people involved to resolve the conflict
- Apply problem-solving skills to prioritize needs, adapt, reassign, modify revise and resolve

Show initiative and responsibility

- Attend work/class regularly and arrive on time
- Perform tasks properly, completely and accurately
- Accept responsibility for your actions and admit errors and assist in correction
- Recognize the work to be done and offer assistance
- Volunteer for additional duties as time allows

Promote the profession

- Maintain/encourage professional membership at the local, state and national level. Participate in professional meetings, seminars, workshops and community events

Effective Communication**Listen and Observe**

- Use listening and understanding techniques to determine key concepts for patients, family members, instructors, fellow students, team members, business contacts
- Observe and identify the needs of others

Treat all patients with empathy and impartiality

- Display empathetic behavior in patient relationships, identify verbal and nonverbal cues that express feelings, emotions and needs
- Interact with patients in such a manner as to encourage them to express feelings, Emotions concerns and needs
- Display impartial behavior: identify personal bias and prejudice and recognize and respond appropriately to cultural differences

Adapt communications to individuals' abilities to understand

- Identify patients with special needs
- Use appropriate responses to communicate with patients with special needs

Recognize and respond to verbal and nonverbal communication

- Select appropriate responses to verbal messages
- Select appropriate responses to nonverbal messages by giving support through positive body language
- Exhibit active listening skills (eye contact, posture, facial expressions, and repetition of key words) to overcome obstacles to nonverbal communication

Evaluate understanding of communication

- Determine if the receiver understood intent and content of the communication by practicing active listening, paraphrasing statements, questioning for clear interpretation, and observing responses

Serve as the liaison between the patient and others

- Identify the role of the medical assistant
- Respond in a professional manner to enhance the relationship between members of the health profession

Guidelines for AIDS and HIV

1. Program Guidelines

The medical faculty has a moral commitment to our students and community to demonstrate compassion and understanding toward individuals with HIV infection and AIDS.

In addition, we have a legal obligation toward individuals with HIV infection and AIDS. In accordance with sections 504 or the Rehabilitation Act of 1973, we will provide equal treatment to persons who have contracted AIDS. Furthermore, we will not discriminate against any individual based on the perception that an individual is in a category of persons at risk of infection or because of an individual's familial responsibilities for/or relationship with a person in one of the above categories.

Within this context, we adopt the following general policies concerning students or employees with HIV infection, recognizing that such policies must contain the flexibility to respond to each case required by its particular facts. The institutional guidelines which follow are those recommended by the National League of Nursing and are adapted from the General Statement on institutional responses to AIDS prepared by the American College Health Association Task Force on AIDS and are derived from the best currently available facts about HIV Infection and AIDS.

2. Transmission Information

Current knowledge indicates that students or employees with any form of HIV infection do not pose a health risk to other students or employees in an academic setting. HIV is transmitted by intimate sexual contact and by exposure to contaminated blood and/or body fluids. There has been no confirmed case of transmission of HIV by any household, school or other casual contact. The U.S. Public Health Service states that there is no risk created by living in the same place as an infected person; caring for a client with AIDS; eating food handled by an infected person; being coughed or sneezed upon by an infected person; casual kissing or swimming in a pool with an infected person. These facts are the basis for the following recommendations.

- a. **Disability Conditions** – Persons with AIDS may be considered by law to be disabled. The legal rights of these individuals must be guaranteed through existing support services for individuals disabled by HIV infection.
 - b. **Admissions** – We will not include consideration of the existence of any form of HIV infection in the initial admissions decision for an applicant. The inclusion of people with HIV infection is because the nature of the infection constitutes unwarranted discrimination.
 - c. **Access** – Of students, faculty and staff with HIV will be afforded equal access (as long as their medical condition permits) to college facilities or campus activities including participation in clinical experiences or other academic and social activities offered by the college.
 - d. **Confidentiality** – Because of the potential for discrimination and mistreatment of HIV – infected individuals and persons thought to be at risk for infection, confidential information concerning any aspect of HIV infection will be handled with extraordinary care. The following standards and precautions will be taken:
3. No specific information concerning complaints or diagnosis will be provided to faculty, administrators or even parents without the expressed written consent of the student.
 4. No information will be released to any other person, agency, insurer, employer or institution including physicians, health clinics or hospitals without the prior written consent of the individual involved.

- a. **Professional Ethics** – The Medical Assistant faculty believe medical professionals, including faculty, have a fundamental responsibility to provide care for all clients assigned to them and that refusal of care for AIDS clients is contrary to the ethics of the medical profession.
5. The faculty will address any fear, misinformation or prejudices students may be experiencing in regard to treating HIV – infected clients through the following measures:
 - a. Provide the most current information on the modes of acquiring and transmitting AIDS virus in the clinical setting.
 - b. Provide thorough instruction in protective precautions for students in the care of clients/patients.
 - c. Students will adhere to the requirement to report all accidental exposure or violations of safety guidelines in the care of all clients/patients to their instructor and appropriate faculty and/or practicum personnel.
6. Provide intensive education and counseling in those instances where students are apprehensive or refuse to participate in caring for AIDS clients/patients. Such cases should be handled as individual instances in which students have not met the requirements of the discipline. Information and support should be provided to underscore the moral obligation inherent in caring for the sick and to ensure the student’s factual understanding of AIDS transmission. If refusal persists, career counseling should be provided to determine whether the student should continue to pursue a health care career.
 - a. **Guidelines for Prevention of HIV Transmission**
Care of HIV Infected Patients – The Medical Assistant program will follow and teach the following measures for prevention of HIV transmission in health care settings as recommended by the Center for Disease Control.
7. **Precautions** Use of blood and body fluid precautions for all patients, since medical history and examination cannot reliably identify all patients infected with HIV and other fluid or blood-borne pathogens.
 - a. For needle sticks – Immediately report the incident to your instructor, if you are serving the practicum portion of the program report to your preceptor and contact the practicum coordinator and program director, call the AIDS HOTLINE at (206) 205-7837. You **MUST** report the incident, **NOT** reporting is **NOT** an option.
 - b. Use of special precautions during clinical, pre-hospital and emergency care since the risk of blood exposure to health care workers is increased and the infection status of the patient is usually unknown.
 - c. Use of appropriate barrier precautions to prevent exposure to skin and mucous membranes when contact with blood or other body fluids is anticipated.
 - d. Gloves should be worn when in contact with blood, body fluids and mucous membranes and for handling items or surfaces soiled with blood or other body fluids.
 - e. Masks and protective eyewear or face shields should be worn during procedures that are likely to generate air-borne droplets of blood or other body fluids to protect exposure of mucous membranes, (mouth nose and eyes).

- f. Gowns or aprons should be worn during procedures that are likely to generate splashes of blood or other body fluids.
- g. Health care workers with open lesions or weeping dermatitis should refrain from all direct patient care and from handling equipment until the condition is resolved.
- h. Change gloves after caring for each patient, glove integrity cannot be assured with washing and repeated use.
- i. Wash hands prior to and immediately after **each and every** patient contact.
- j. Disinfect basins and multi-use items between uses when practicing Medical Assistant skills.
- 8. The Center for Disease Control also offers recommendations that OSHA has adopted as regulations for employers of health care workers including:
 - a. Initial orientation and continuing education and training of all health care workers, including students and trainees on epidemiology; modes of transmission and prevention of HIV and other blood-borne infections; and the need for routine use of universal blood and body fluid precautions for all patients.
 - b. Providing equipment and supplies necessary to minimize the risk of infections with HIV and blood-borne pathogens.
 - c. Monitoring adherence to recommended protection measures.

GUIDELINES OF BEHAVIOR FOR SEATTLE VOCATIONAL INSTITUTE MEDICAL ASSISTANT

STUDENTS AT CLINICAL FACILITIES

1. While you are at a clinical facility, you represent Seattle Vocational Institute and the health care facility. You are expected to conduct yourself in a professional manner.
2. Rules of common courtesy and respect will be observed at all times. You are a guest of the facility.
3. Students will arrive at the facility on time, dressed in complete uniform, including name tag, identification, watch, stethoscope, pen and a small note pad.
4. Uniforms are to be clean and pressed.
5. Hair will be off the shoulders and secured/tied back.
6. Permitted jewelry includes stud earrings and a wedding band.
7. No tattoos will be visible.
8. Voices are to be subdued while in hallways. There will be no loud speaking in the hallways.
9. There will be no socializing among students in the halls or clinic station. Socializing is permitted during break.
10. All breaks will be taken in designated break areas only.
11. Each student will remain with their assigned preceptor during working/practicum time, and will take breaks when their assigned preceptor is on break.
12. There will be no hand held technology devices used while on the units. This includes cell phones as they interfere with medical devices.
13. Students may not use facility computers for personal use.
14. There will be no picture taking at the clinical facility.
15. Gloves are never worn in the halls. Remove them, wash your hands and then dispose of them **before** you leave the room.
16. Do not communicate information about a client/patient in a manner that would allow others to overhear such information or discuss client/patient information with anyone not permitted access to such information.
17. Do not release, disclose, remove or copy any protected information or reports.

I have read and understand the above Rules of Behavior. I understand that if I do not comply with these rules, I will be asked to leave the clinical facility and I will not be able to complete the Medical Assistant Program.

NAME: _____ **DATE:** _____

I have read and agree to abide by the requirements and policies of Seattle Vocational Institute Medical Assistant program as defined in the Student Handbook.

I understand that the following forms must be submitted to the Practicum Coordinator.

- _____ Immunizations or record
- _____ Student Health Insurance Validation
- _____ Physical Examination
- _____ Consent for Participation in Clinical Activities
- _____ Pregnancy Statement of Understanding completed (if applicable)
- _____ **Verification** that you have READ THIS HANDBOOK COMPLETELY and understand the requirements of the Medical Assistant Program (this page).
- _____ Emergency Contact Form

The requirements contained in this form are subject to change.

Printed Student Name _____

Student Signature _____

Address _____

Phone Number _____

Student Identification Number _____

Date _____